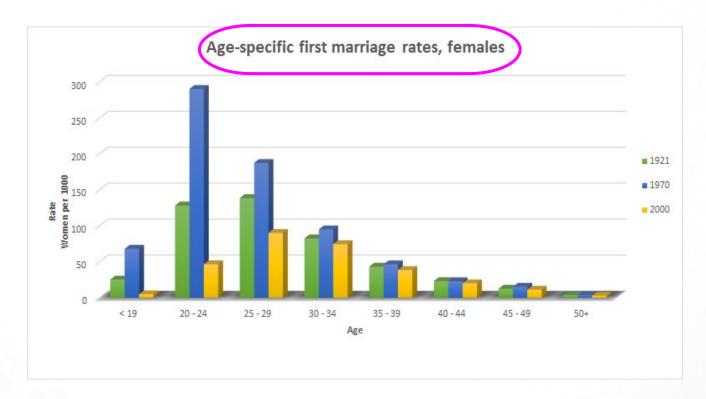
Introduction to Writing Task 1: Visuals

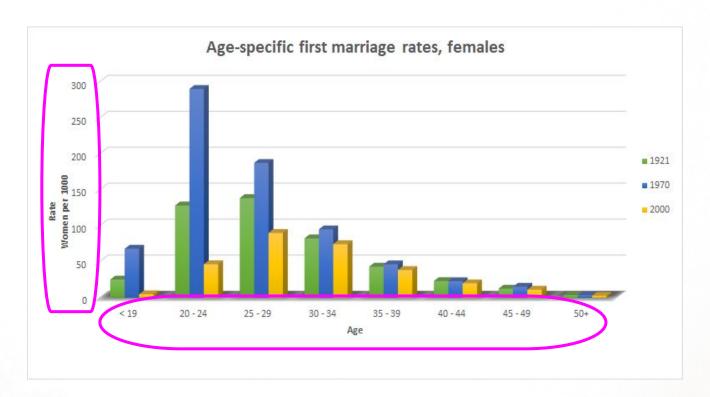
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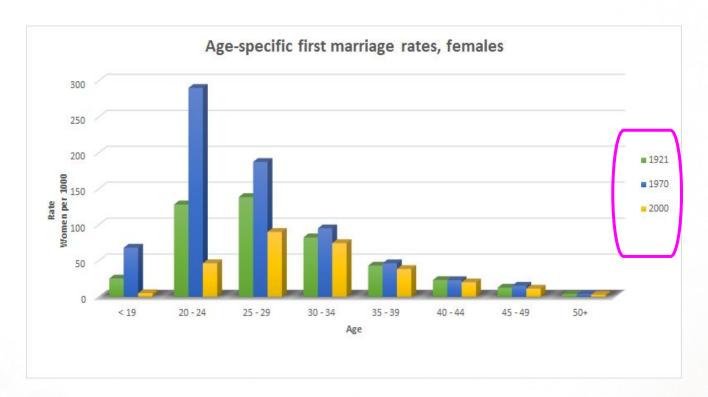
with Stephen Walker

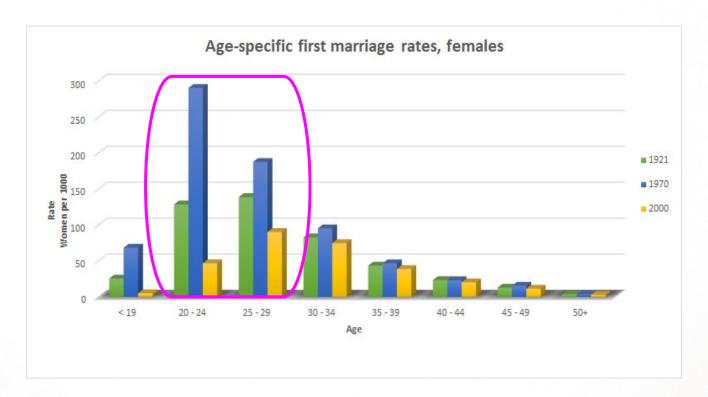
Types of Visuals

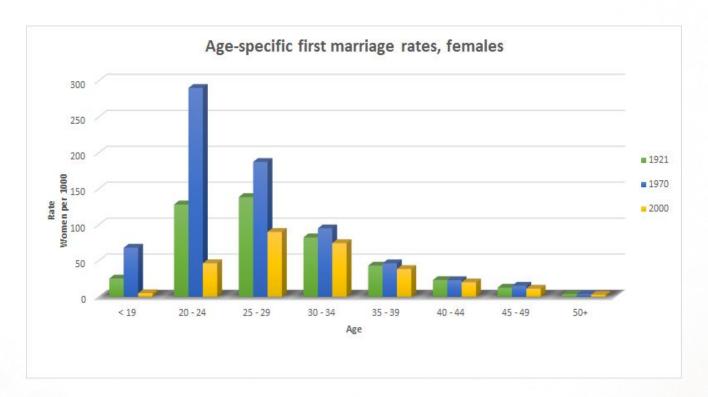
- bar chart
- pie chart
- line graph
- table
- diagram
- flow chart
- map





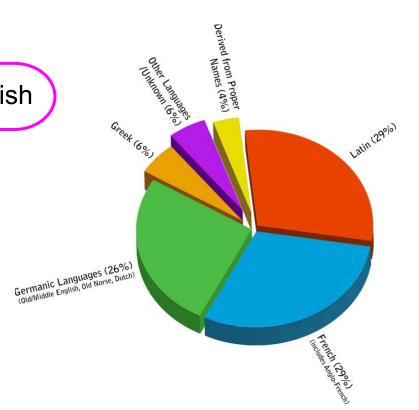




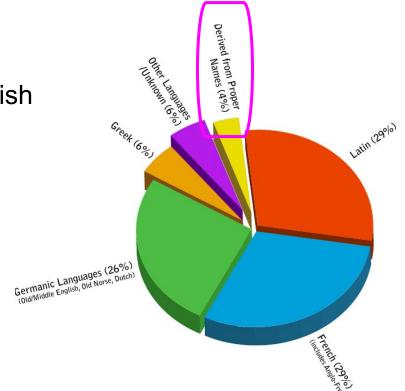


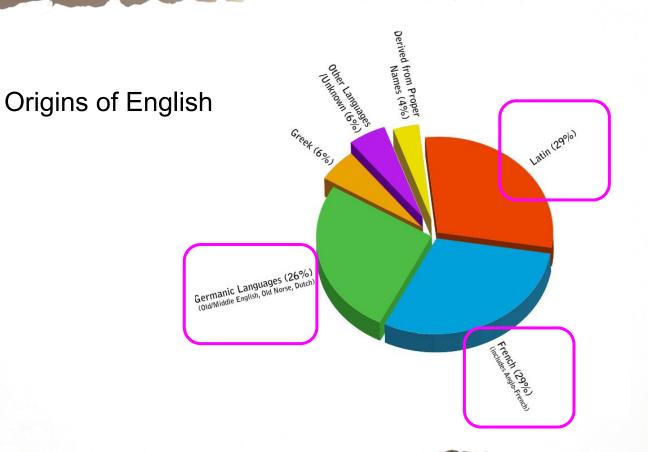


Origins of English

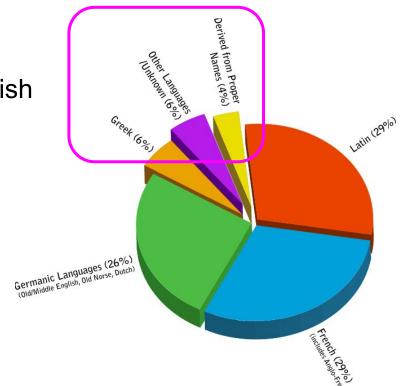


Origins of English

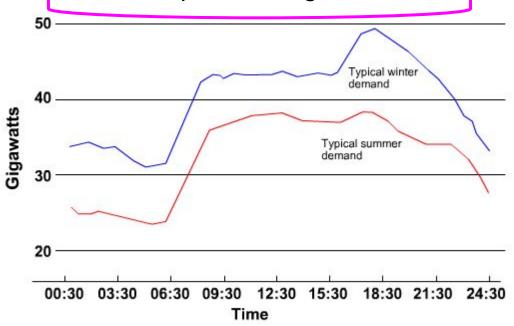


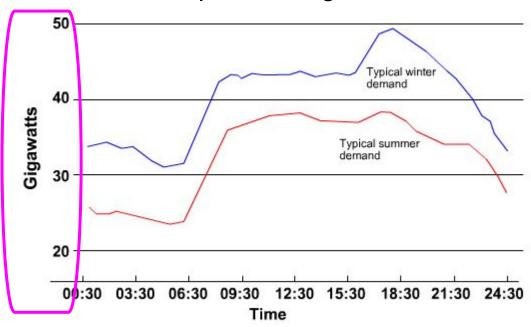


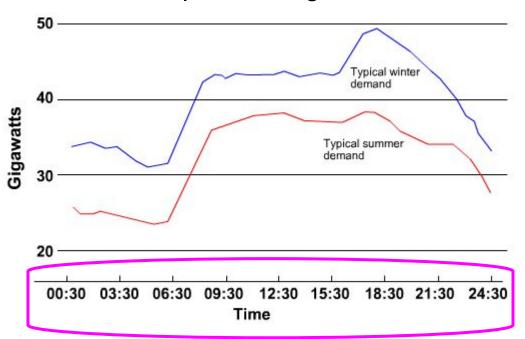
Origins of English



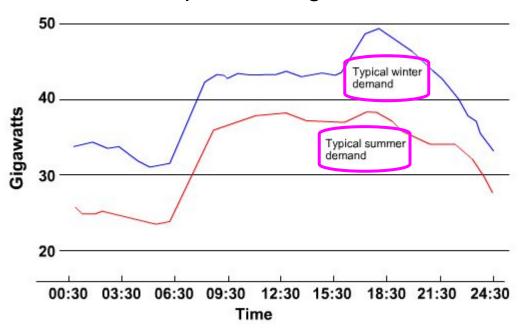


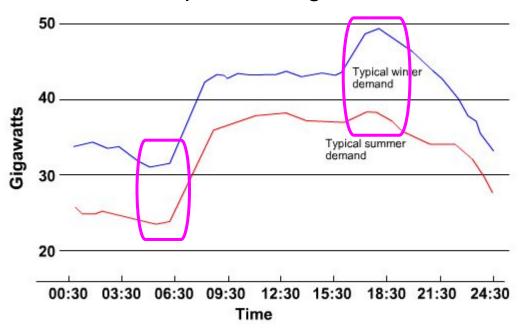














Changes in Transport Use over Time

Type of transport	2004 %		
Car/truck/van	74.6		
Motor bike/scooter	0.6		
Train	6.7		
Bus	4.3		
Tram/light rail	0.8		
Ferry/boat	0.2		
Taxi 0.1			
Bicycle	1.2		
Walk	3.9		
Did not travel (work/study at home)	7.6		

Type of transport	2014 %		
Car/truck/van	65.5		
Motor bike/scooter	0.7		
Train	6.8		
Bus	3.9 0.8		
Tram/light rail			
Ferry/boat	0.5		
Taxi	0.1		
Bicycle	6.5		
Walk	8.0		
Did not travel (work/study at home)	7.2		

Changes in Transport Use over Time

Type of transport	2004			
Car/truck/van	74.6			
Motor bike/scooter	0.6			
Train	6.7			
Bus	4.3 0.8			
Tram/light rail				
Ferry/boat	0.2			
Taxi	0.1			
Bicycle 1.2				
Walk 3.9				
oid not travel (work/study at home) 7.6				

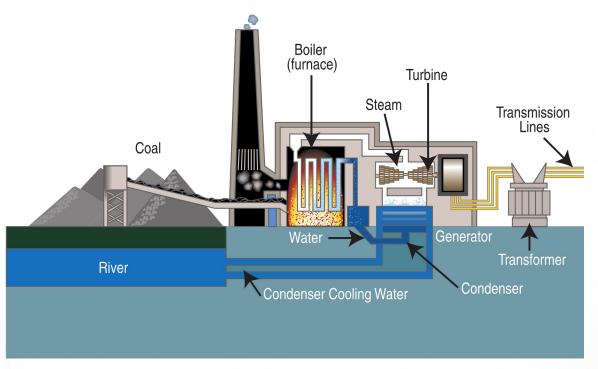
Type of transport	2014 %
· · · · · · Car/truck/van· · · · · · ·	65.5
Motor bike/scooter	0.7
Train	6.8
Bus	3.9
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Walk	8.0
id not travel (work/study at home)	7.2

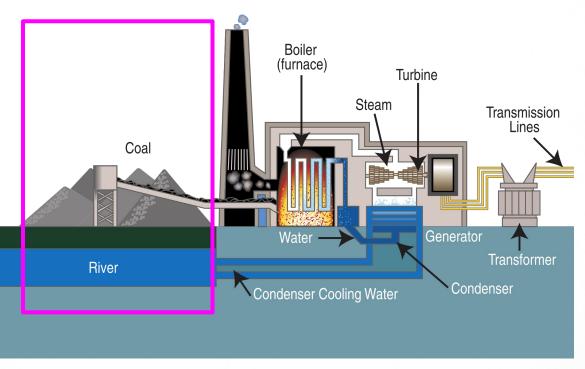
Changes in Transport Use over Time

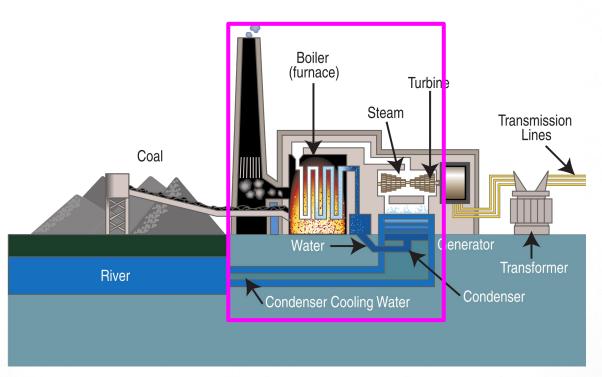
Type of transport	2004 %		
Car/truck/van	74.6		
Motor bike/scooter	0.6		
Train	6.7		
Bus	4.3		
Tram/light rail	0.8		
Ferry/boat	0.2		
Taxi	0.1		
Bicycle	1.2		
Walk 3.9			
Did not travel (work/study at home) 7.6			

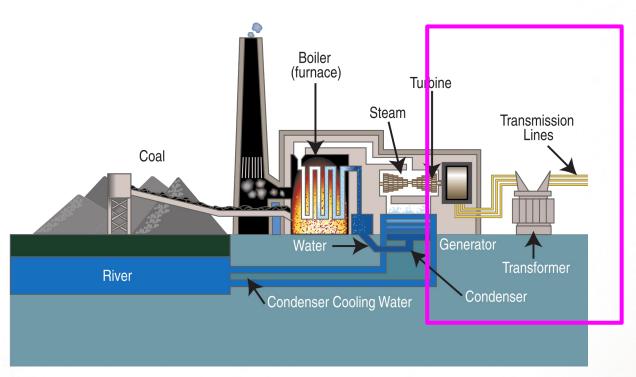
Type of transport	2014 % 65.5	
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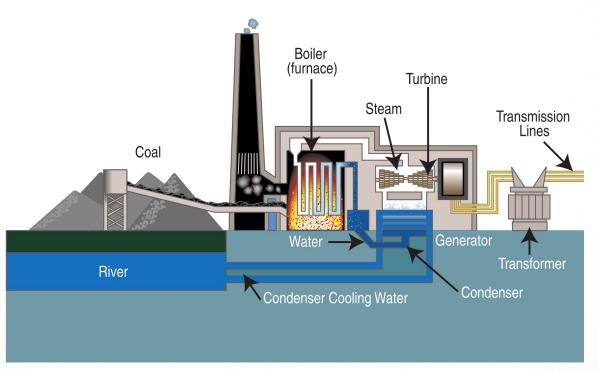




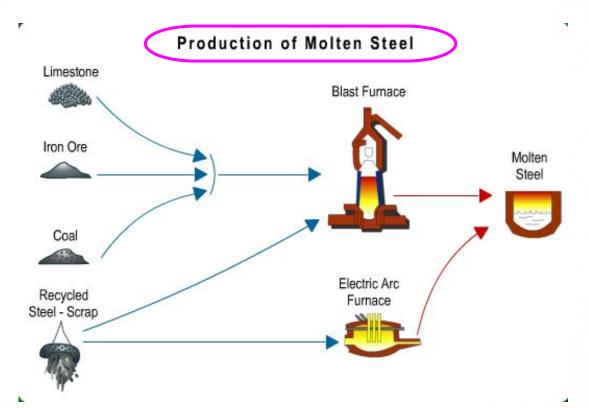


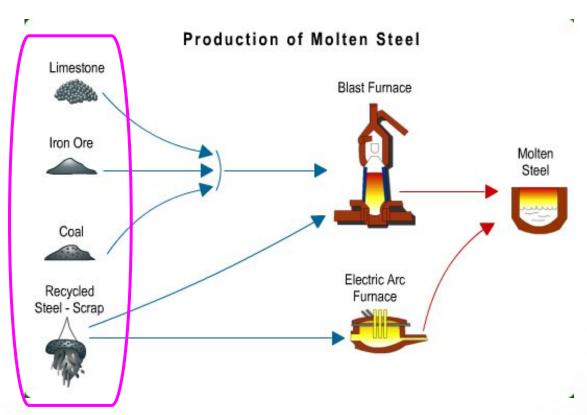


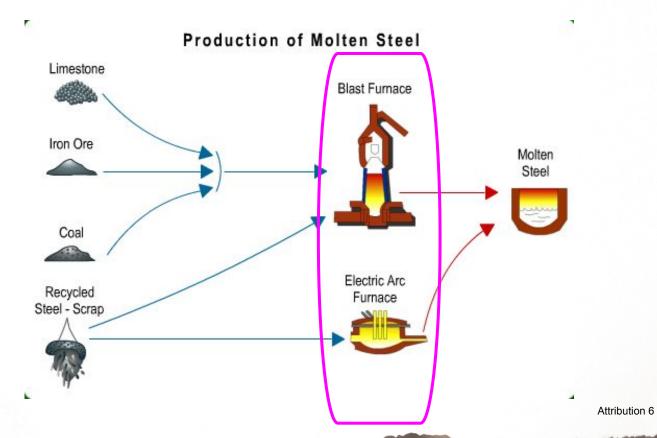






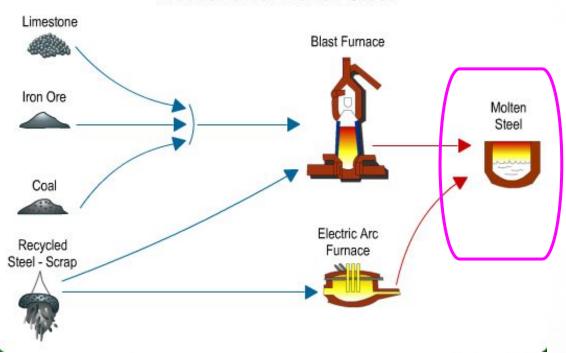




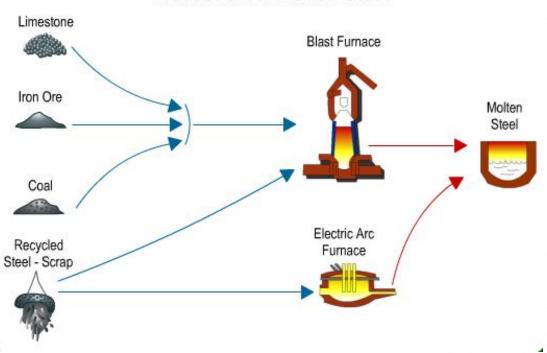




Production of Molten Steel

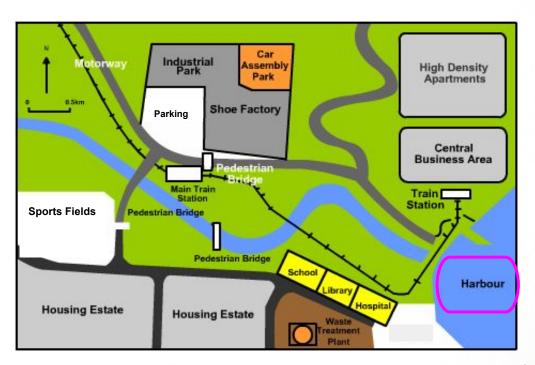


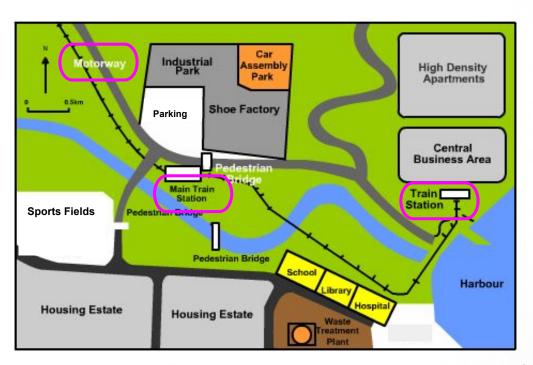
Production of Molten Steel

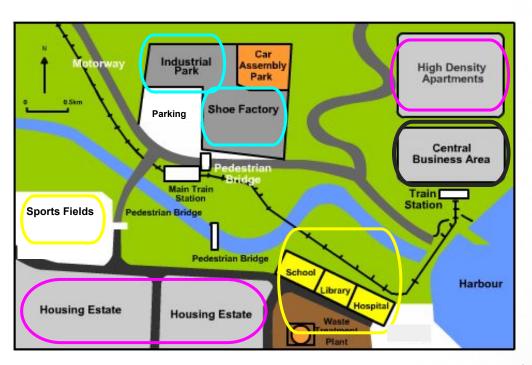




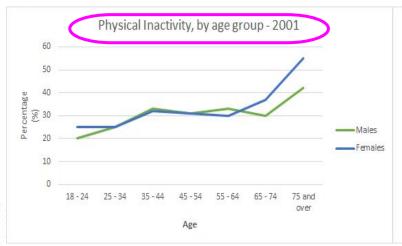


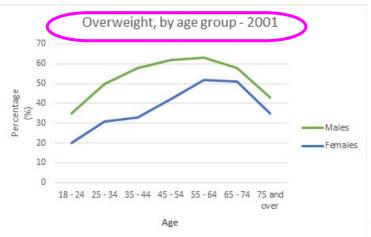




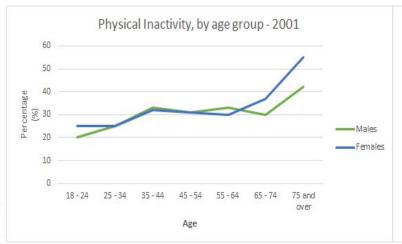


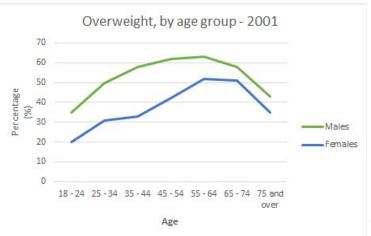
















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